

ERASMUS+ French & ICT tools for learning and teaching in schools

Course Ref: EPFR5

Entry Level:

Minimum Level CEFR B1

Daily Teaching Sessions

Language of tuition : French

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours)

Total course contact hours:
1 week: 25 hours
2 weeks: 50 Hours

Optional extra language workshops available

Maximum class size 12

Course Provider:

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ERASMUS+

This course is of significant benefit to teachers and other professionals who wish to :

- develop their language skills
- work on projects/exchange programmes with an international dimension
- liaise with French-speaking colleagues, counterparts or parents.
- familiarise themselves with current developments in the use of information and communication technologies in the classroom
- become more confident in using technology in an environment where students are familiar with a wide range of modern applications
- share ideas on best practice with colleagues from across Europe, improve their overall ability to utilise technology in their schools and thereby ensure better integration of school into students' lives

Objectives

- To develop the participants' language skills to help them teach and communicate in French more efficiently and successfully
- To equip those working with French with key language and communication skills appropriate in educational, social and vocational contexts
- To familiarise participants with recent pedagogical and technological developments while increasing their awareness of opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of specific computer applications and to give them the opportunity to use the programmes to which they are introduced, adapting them to suit their specific class needs
- To provide an opportunity to develop and consolidate participants' own language skills and improve their confidence in lesson delivery
- To promote awareness of contemporary France
- To establish connections between teachers from a variety of European backgrounds which facilitates future networking and partnership potential

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course tutor
- Pedagogic learning materials
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

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Language

The 4 skills of reading, writing speaking and listening are all developed systematically through activities (individually, in pairs or in a group), games, roleplays and more. This approach integrates both receptive and productive skills practice which can then be re-used in the participants' teaching in their own class.

ICT tools for learning and teaching in schools

Museum of Education; What are we preparing students for? What is the role of ICT in education today? Comparison between different education systems, discussion and sharing of experiences.

Recording material and activities from the computer screen....allows students to access learning materials as often as required and reduces frequently asked questions from them. We will provide general information about copyright and outline the responsibilities of staff to ensure compliance with the law.

Vocabulary in the cloud; this session will introduce a range of activities to help students learn and practice the key vocabulary they need to know for communication or examinations, we will see how to do vocabulary lists with fun and help memorisation for learning.

Integrating the use of tablets and smartphones in the classroom; technology is nowadays an integral part of learners' life, and we will see how to take advantage of it for learning.

Dynamic technological material; useful effective pedagogical material for various topics and CLIL. Creation of authentic material to help teaching and learning, for and with students.

What is a modern FLE class ? Bloom's Digital Taxonomy; a study and sharing of different approaches that can be employed to deliver a lesson with the support of Bloom's pedagogical model.

Creating files & animations with and for students; integrate student to the building of a lesson with fun, and make them feel implicated in their learning.

The flipped classroom & task-based learning; moving away from teacher-centred lessons. Encouraging students to work together, to support and help one another and achieve autonomy are all vital components in modern language teaching today.

Using audio/video and podcasts with real-world content; an opportunity to undertake guided research on websites and review sources that specialise in your subject area. This session will show how authentic material can be used and exploited not only for advanced level students, but also for lower level students.

Using online tools and apps for assessment; How to evaluate and be evaluated in a fun way without the risk of being misunderstood whilst growing confidence.

Extra fluency practice; additional sessions in small groups. These thematic workshops focus on communication skills and phonetics.

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

Course Content and Strategies

The overall approach in the morning language development classes is communicative with students encouraged and facilitated to use the language learned. This covers all aspects of French language skills. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations and writing exercises.

The afternoon sessions are suitable for teachers of all levels of experience. The course looks at using technology to build a lesson with the aim of having a 'ready-to-go' lesson plan in place. Learners are familiar with the use of simple ICT tools and supporting this in class enhances motivation and interaction. Using ICT in and for the classroom is an ideal way to connect and integrate learning both in and out of class. Participants will have the opportunity to submit a lesson plan to review with their trainers to put into practice on their return to work.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project preparation
11.30-13.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project presentation
Lunch Break					
14.00-16.00	Museum of Education	Recording material and activities from the computer screen	Vocabulary in the cloud...	Integration of tablets & smartphones in class	Dynamic technological material
16.15-17.15	City orientation (16.15-18.30)	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial
Sat	CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)				
Sun	INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills				
WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.30-11.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project preparation
11.30-13.00	French language (project)	French language (project)	French language (project)	French language (project)	Final project presentation
Lunch Break					
14.00-16.00	What is a modern FLE class ? Bloom's Digital Taxonomy	Creating files & animations with and for students	The flipped classroom & task-based learning	Using audio/video podcasts with real-world content	Using online tools and apps for assessment
16.15-17.15	Optional grammar workshop OR City orientation	Optional theatre workshop	Optional literature workshop	Optional French Cinema Workshop	Optional personal tutorial

Two-Week Course - Total minimum number of course contact hours: 50 hours.

First day in school includes welcome, orientation and briefing before class begins.

Outcomes

- Increased confidence in using different techniques to teach FLE
- Enhancement of personal French language skills: fluency and accuracy
- Appreciation of a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the internet as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives
- Confidence in using a digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Shared knowledge and experience with other professionals of a pan-European background
- Increased knowledge and experience of French history and culture
- Better knowledge of Erasmus+ potential for professional development