

ERASMUS+ Intensive French Language

For Teachers and Educational Staff using French as a Foreign Language

Course Ref: EPFR 2

Entry Level:

Minimum Level French CEFR A1

Language of tuition:

French

Daily Teaching Sessions

Intensive French Language

Morning: 2 x 90 minutes (3 hours)

Afternoon: 1 x 120 minutes
(2 hours)

Total course contact hours:

1 week: 25 hours

2 weeks: 50 Hours

Optional extra language workshops available

Maximum class size 12

Course Provider:

French In Normandy
PIC 932062428

26 bis rue Valmont de Bomare
76100 Rouen
FRANCE

Tel: +33 2 35 72 08 63

Fax: +33 2 35 72 08 64

<info@frenchinnormandy.com>

www.frenchinnormandy.com

in association with:

Shadows Professional
Development Ltd
PIC 949086219

This course is of significant benefit to teachers who are non-native speakers of French who are required or intend to teach French or a subject through French (CLIL) as well as those planning to start teaching French.

It is also beneficial to other school educational staff, those who need to develop their language skills to study relevant literature or publications in French, anyone who needs to work on projects/exchange programmes/committees with an international dimension and those who need to liaise with French-speaking colleagues, counterparts or parents.

Objectives

- To develop and consolidate participants' language skills by enhancing competency in French language usage in a multi-national environment
- To equip those working with French with key language and communication skills appropriate in educational, social and vocational contexts
- To enhance communication in French between teachers, educational staff and students
- To enhance participants' competence in communicating and sharing of knowledge/experiences in French at conferences and training courses
- To enhance staff competence in reading and understanding professional articles and journals published in French
- To promote awareness of French history and culture
- To develop the participants' language skills to help them teach and communicate in French more efficiently and successfully

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Online resources for pre-course, arrival and cultural information
- Online language level assessment

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course tutor
- Pedagogic learning materials included
- Setting of learning objectives
- Ongoing assessment and evaluation including feedback on progress
- Guidance and advice on homework exercises
- Accommodation service and pastoral care: 24hr emergency contact
- Optional additional language workshop every day
- City orientation tour and welcome activity
- Access to school study and media centre

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- End of course test and programme evaluation
- Post-course forum

ERASMUS+

Intensive French Language

Reading Skills...

A variety of reading activities is used to encourage students to develop the various reading skills that are needed to read effectively.

Writing Skills...

Writing will be utilised to develop accuracy. Writing activities may also be set for homework.

Listening Skills...

Listening skills will be practised extensively, using a variety of activities and tasks, to enable students to be able to process the information and become more confident in this skill.

Speaking Skills...

Speaking will be an integral part of lessons. Students are given the opportunity to express their ideas in a relaxed classroom atmosphere, by use of a range of activities to encourage communication.

Grammar Awareness...

Grammar for effective communication will be presented and practised at all levels.

Vocabulary...

Vocabulary is a key element in learning a foreign language. Various activities to encourage the acquisition of vocabulary are an integral part of the course.

Extra fluency practice...

Every afternoon 1 extra lesson in small groups. These thematic workshops focus on communication skills and phonetics.

Culture...

Our teaching materials draw on aspects of French life and culture from the very beginning. You will learn about France and the French way of life as you progress in your knowledge of the language.

Course Content and Strategies

The overall approach in the language development classes is communicative with students encouraged and facilitated to use the language learned on the course. This covers all aspects of French language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, roleplays, presentations, written tasks and listening exercises. Participants are actively encouraged to share their own ideas and experience in a friendly, supportive atmosphere while developing networks with other international students.

In morning classes, a new project topic is introduced to the class each week. Students present their project work to the class at the end of the week which is then used as reference for their evaluation. The afternoon classes provide and enhance participants' key skills in communication by sharing knowledge and experiences, linked to cultural topics.

Participants receive focused feedback thanks to a personal pedagogic dashboard which is filled in every week together with the teacher. Students have regular tutorials with their teachers to discuss progress and ways to maximise their learning while reviewing objectives and setting homework if necessary. Areas for improvement are addressed through revision sessions, progress tests and additional language and cultural workshops.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.
Two-Week Course - Total minimum number of course contact hours: 50 hours.

| First day 08.00-09.00 : welcome, oral testing, orientation and briefing before class begins | | | | | |
|---|---------------------------|---------------------------|------------------------------|---------------------------------|----------------------------|
| WEEK 1 | Day One | Day Two | Day Three | Day Four | Day Five |
| 09.30-11.00 | French language (project) | French language (project) | French language (project) | French language (project) | Final project preparation |
| 11.30-13.00 | French language (project) | French language (project) | French language (project) | French language (project) | Final project presentation |
| Lunch Break | | | | | |
| 14.00-16.00 | Cultural workshop | Cultural workshop | Cultural workshop | Cultural workshop | Cultural workshop |
| 16.00-17.15 | Optional grammar workshop | Optional theatre workshop | Optional literature workshop | Optional French Cinema Workshop | Optional personal tutorial |

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| Sat | CULTURAL TRIP: One Full Day Excursion included in Two-Week Course (optional for 1-wk course) |
| Sun | INFORMAL LEARNING: Personal research, cultural visits and activities, practising language skills |

| WEEK 2 | Day One | Day Two | Day Three | Day Four | Day Five |
|-------------|---------------------------|---------------------------|------------------------------|---------------------------------|----------------------------|
| 09.30-11.00 | French language (project) | French language (project) | French language (project) | French language (project) | French language (project) |
| 11.30-13.00 | French language (project) | French language (project) | French language (project) | French language (project) | French language (project) |
| Lunch Break | | | | | |
| 14.00-16.00 | Cultural workshop | Cultural workshop | Cultural workshop | Cultural workshop | Cultural workshop |
| 16.15-17.15 | Optional grammar workshop | Optional theatre workshop | Optional literature workshop | Optional French Cinema Workshop | Optional personal tutorial |

Outcomes

- Enhanced French language skills: reading, writing, listening, speaking, fluency and accuracy.
- Greater awareness and knowledge of French culture and history
- Improved confidence in using a foreign language
- Exposure to different classroom methodological practices
- Teamwork, interpersonal attributes
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Use of technology in the classroom
- Better understanding of students' needs and behaviour in class
- Knowledge of Erasmus+ potential for professional development