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| **Liden & Denz Riga** | | | | |
| Needs Analysis for Erasmus+ Courses | | | | |
| **I. Personal Data** | | | | |
| Full name(s): | | | | |
| **II. What are your reasons for taking this course? What are your aims and objectives?** | | | | |
| **III. Please indicate your level of Russian:** | | | | |
| 🞏 A1  Elementary | 🞏 A2  Post-Elementary | 🞏 B1  Intermediate | 🞏 B2  Upper-Intermediate | 🞏 C1 Advanced |
| **IV Are you a teacher? Yes/No**  IF YES - Your RFL teaching background | | | | |
| 1. Do you hold a degree in teaching RFL? Graduation Year / University | | | | |
| 2. Have you attended any additional training/professional development courses/skills training/upgrading? When / where? | | | | |
| 3. Have you attended any refresher General Russian courses since graduation? | | | | |
| 3. What Russian courses do you teach? Groups / Individuals / Extensive / Intensive / General / Specific / Professional (please specify) | | | | |
| 4. Do you teach mostly adults or children? What is an average age of your student? | | | | |
| 5. Do you use an intermediate language when teaching Russian? | | | | |
| **IF NO What kind of Educational Staff?** Please briefly describe your job, school/institution and students including their age-range Have you attended any refresher General Russian courses | | | | |
| **V** When was the last time you visited a Russian-speaking country? | | | | |
| **VI**.Self Evaluation: please try to describe your weak points and any language aspects you are struggling with when using Russian in a professional environment or everyday life | | | | |
| **VII. Job related course expectations/objectives** | | | | |
| 1. Please describe job situations when Russian is required or challenges you are facing when teaching or using Russian as foreign language: | | | | |
| 2. What special vocabulary / grammar / skills do you require to improve your performance whilst teaching or using Russian as a foreign language? | | | | |
| 3.Please underline areas that are of special professional interest to you:  Methodology  Testing, assessment, progress evaluation  Curriculum Planning  Extra-Curricular Activities  Culture and Civilisation  Student Motivation  Continuous Professional Development  Exchange of Best Practice  Other: | | | | |
| **VIII Course data / Preferences** | | | | |
| 1. Course type: **EPR\_\_\_** | | | | |
| 2. Course starting date (dd/mm/yy): \_\_\_\_ / \_\_\_\_ / \_\_\_\_ | | | | |
| 3. Course length (weeks): | | | | |
| 4. I would prefer my teacher to speak following foreign language(s): English, German, French (choose one or two): | | | | |
| Liden & Denz will take into consideration your course preferences *as far as possible*. | | | | |

