

ERASMUS+

General Russian + RFL Teacher Development for Teachers of Russian as a Foreign Language

Course Ref: **EPR 4**

Entry Levels

Minimum Level CEF B1+

Daily Teaching Sessions

**General Russian +
Contemporary RFL
Methodology / Professional
Competency Development
Course**

Daily Teaching Sessions

General Russian Course:
4 x 50 minutes (3 hours 20
minutes)

Methodology Group course
Training Sessions:
3 x 50 minutes (2 hours 30
minutes)

Total Course Hours:
1 week: 29 hours
2 weeks: 42 hours

**Maximum morning class size –
12**

**Maximum afternoon class size -
6**

Course Provider:

**Liden & Denz
Intercultural Institute
of Languages
PIC 909919753**

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in association with:

**Shadows Professional
Development Ltd**

This course is recommended for non-native speakers of Russian teaching General Russian to students aged 12 upwards in any kind of educational institution. The course is also suitable for teachers teaching Business Russian and/or any custom-tailored Russian course.

Objectives

This **intensive course** is designed to improve language-teaching competence, enhancing both methodology skills and classroom management confidence and refining participants' own language skills.

Morning General Russian Course is designed to further develop personal Russian language skills and aims at improving language confidence through a deeper understanding of grammar and other aspects and ways of explaining it. The course structure gives participants a chance to exercise and refine their own command of the language. Communicative approach is used; only Russian is spoken in a classroom. The observation and examination of a teaching methodology from a student's perspective also aims at boosting the methodical skills of the participant.

Early afternoon lessons are conducted in a mini group mode and present modern techniques and holistic methodological approaches of teaching Russian as a Foreign Language.

The outcomes are a new perspective of the aims and objectives of teaching languages in a modern world; a greater range of methodological approaches; interaction-driven versus theory-driven approaches and practical skills.

Preparation

Pre-course Preparative Modalities:

- Online Language Level Assessment and a phone interview
- Needs Analysis
- Pre-Course Reading List
- Pre-Course Cultural Counselling
- Pre-Course Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- Europass Mobility

RFL Teacher Development

Course Topics

Vocabulary building methods at various levels of knowledge

The most effective, creative, and useful methods known. How to choose the right way to introduce new vocabulary to multinational groups of students at different competency levels?

Interactive methods

Language is about communicating. Spoken production and overall spoken interaction are the main goals of learning a language, and interactive methods such as picture prompt, discussion groups, total physical response, problem based learning etc. help involve students and boosts language pragmatic competence.

Games and role-plays

A practical session on games used as icebreakers, revision, review and discussion starters. Role-play teaching suggestions targeting each language aspect – job interview, jury trial, role reversion etc. Methods of moderating the role-play and implementing it to the syllabus.

Pronunciation and Intonation

The importance of practice in this area of linguistic production is explained.

An awareness of pronunciation and intonation is instrumental in improving listening ability and making oneself understood. No matter how good grammatical competence, knowledge of vocabulary and overall fluency are, misunderstandings can occur if there are pronunciation problems.

Course Content and Strategies

This special combined program improves participants' own command of Russian during the morning General Russian sessions and concentrates on methodology in the afternoon. It aims to equip non-native teachers with ideas and materials that can be used with their own students. The small size of the group gives participants the opportunity to discuss and exchange experience and ideas with fellow language teachers from other countries.

The RFL Teacher Development Course is created for foreign teachers of Russian wishing to develop their teaching skills. Lessons are led by professionals and are designed to give an insight into current language teaching methodology and techniques.

Teachers on the RFL Teacher Development Course can observe Liden & Denz classes being taught by experienced, qualified RFL native-speaking teachers. These classes include both short stay and long stay students.

Sample Programme

Two-Week Course - Total number of course contact hours: 58 hrs

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
09:00-12:30	General Russian Course	General Russian Course	General Russian Course	General Russian Course	General Russian Course
13:30-16:00	Specifics of teaching RFL to complete beginners. Can do approach.	Classroom management. Motivation types and ways to develop.	Aiming at correct pronunciation and phonetics when teaching Russian as a Foreign Language	Developing listening comprehension skills using multimedia and authentic audio files	Methods and techniques for developing reading comprehension skills

Sat and Sun	INFORMAL LEARNING: Personal research, cultural visits and activities
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WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09:00-12:40	General Russian Course	General Russian Course	General Russian Course	General Russian Course	General Russian Course
13:30-16:00	Lexis development techniques in RFL. Methods of vocabulary building.	Singing with an objective to improve pronunciation	The development of writing skills	Interactive methods, multimedia, and role play as an integral part of a lesson	Evaluation and designing Language Assessment

One-Week Course - WEEK 1 or WEEK 2 -Total number of course contact hours: 29 hrs

Outcomes

- Teaching Russian as a Foreign Language skills, activities, games & role-play
- A greater range of methodological approaches in order to enhance classroom practice.
- Improved Language Teaching Practice, Lesson Delivery and Classroom Management Skills
- Better understanding of students' needs and behaviour during classes
- Insights into current practice in the teaching of Russian as a Foreign Language
- Learning Techniques to improve students' motivation
- Deeper sensitivity to cultural diversity
- Teamwork and Interpersonal Abilities
- Erasmus+ potential for your own and others' professional development
- Access to online sources, websites, textbooks/teaching material