Dear [Student.txtAddressee]

Thank you for choosing a Teachers’ Course at the English Language Centre. Please take 20 minutes to complete this document and return to [info@elc-brighton.co.uk](mailto:info@elc-brighton.co.uk). Could you do it as soon as you can, and ideally no later than 1 week before your course starts.

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| **YOUR PROFILE** |
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| **Student Details** | **[Student.txtTitle] [Student.txtForename] [Student.txtSurname]** | | | |
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| **Course Details** |  | From | To | Wks |
| [Course-Header.txtPriceItemName/1] | | [Course-Header.dteFromDate/1] | [Course-Header.dteToDate/1] | [Course-Header.intNumberOfUnits/1] |
| [Course-Header.txtPriceItemName/2] | | [Course-Header.dteFromDate/2] | [Course-Header.dteToDate/2] | [Course-Header.intNumberOfUnits/2] |

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| ­**Your English Level** | [Enrolment.txtAnalysis2] | A1 A2 B1 B2 C1 C2 |

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| **Previous Courses** | Have you attended courses in England before? (if so, please give details of when & where) |
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| **TEACHING CONTEXT** |
| Please describe your teaching role and context. Include student ages, class size, your experience, special responsibilities and recent changes: |

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| **GOALS AND INTERESTS** | |
| What would you like to gain from the course? | |
|  | Pedagogically? |
|  | Linguistically? |
|  | Personally? |
| Outside of teaching, what are your interests? | |
| Referring to the sample programme for your course on the [ELC website](https://www.elc-schools.com/english-courses/brighton/teachers), please list the sessions (maximum 5) you are most interested in. | |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

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| **QUESTIONS TO CONSIDER** | |
| Thank you for helping us to prepare for your course and for sharing. While waiting for the course to start, it may be useful for you to reflect on these questions: | |
|  | How do you think your work changes your learners’ lives? |
|  | What would surprise a teacher from another country observing your classes? |
|  | What challenges do you face currently? |
|  | How do you know when you have had a ‘good’ class? |

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| PRE-COURSE READING LIST |
| In the build up to our courses, some participant teachers like to read. Below is a useful list of sources:  Thornbury, S. (2017) *The New A-Z of ELT: A Dictionary of Terms and Concepts Used in English Language Teaching*. Oxford, UK.: Macmillan Education. ***His blog*** [***https://scottthornbury.wordpress.com***](https://scottthornbury.wordpress.com) ***is also well worth reading.***  Lightbown, P., & Spada, N. M. (2013). *How languages are learned*. 4th edition Oxford, UK: Oxford University Press. **Is a solid introduction to language learning and acquisition.**  British Council <http://www.teachingenglish.org.uk> and <http://learnenglish.britishcouncil.org/>  Use one of three self-assessment frameworks to reflect on where you are in your professional journey   * <http://www.cambridgeenglish.org/teaching-english/cambridge-english-teaching-framework/> * <http://www.teachingenglish.org.uk/teacher-development/continuing-professional-development> * <http://www.epg-project.eu/the-epg-project/> |