

Course Ref:

OTC10

Entry Levels

CEFR English B2/C1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

Two weeks course: 40 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

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Dublin 1

Ireland

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in association with:

Shadows Professional
Development Ltd
PIC 949086219

This course is of significant value to all teachers and principals at primary and secondary level as well as those working in adult education who:

are interested in increasing student engagement in their schools and fostering a range of 21st century skills - collaborative problem-solving, IT, critical thinking skills and learner autonomy.

It provides an overview of and a critical framework for assessing current pedagogical developments and aims to equip participants with a toolbox to enhance their own teaching skills across a range of school subjects.

Objectives

- To provide participants with an overview of and a critical framework for assessing pedagogical developments in the 21st century and a toolbox to enhance their own 21st century skills and those of their students across a range of school subjects
- To provide opportunities to explore 21st century global issues and how these have an impact on our schools and students
- To promote responsible citizenship in our students
- To establish contacts and share information with teachers from a variety of backgrounds and facilitate future networking among these professionals
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

EDUCATING FOR THE 21st CENTURY

Course Topics

Analysis of 21st century skills

Autonomous learning

Problem Based Learning

Technology for Teachers

Reflective Teaching Practice

Project Based Learning

SOLE

Technology for Learners

Working with Limited Resources

CLIL

Linking gardens to school subjects

Responsible citizenship

Autonomous Teacher

The Importance of Interculturality

Promoting critical thinking skills through news items

ERASMUS+

Course Content

This course on Educating for the 21st Century is a two-week course consisting of 40 contact hours plus an extensive cultural programme. Advice is provided on opportunities for extended Informal Learning and Personal Research related to their course on Saturday and Sunday

Format

A **2-week course** consisting of **40 classroom contact hours** which are complemented and reinforced by a series of afternoon activities where the participants are encouraged to enhance their knowledge of Ireland in a more informal environment outside of the classroom, with a focus on exploiting school trips in their own teaching environments to develop 21st century skills, as well as films on the subjects covered

Sample Programme

| WEEK 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|------------------------------|----------------------------------|---|-----------------------------|
| 9:00 - 10:50 | Induction and Information dissemination | 21st century skills | Concepts of autonomous education | Problem Based Learning. | Technology for teachers |
| Coffee Break | | | | | |
| 11:10 - 13:00 | Theory and methodology in modern education | Reflective Teaching Practice | Project Based Learning | Self Organised Learning environments (SOLE) | Technology for learners |
| Lunch | | | | | |
| p.m. Visits | Orientation tour of Dublin | Visit to the National Museum | Visit to St Enda's School | Film: "The Forbidden Education" | Visit to the Science Museum |

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| Sat and Sun | Informal Learning: Self-guided research and cultural visits along guidelines from Alpha College |
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| WEEK 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|------------------------------------|--|--|--|--|
| 9:00 - 10:50 | Working with limited resources | A critical look at CLIL | Linking school gardens to other school subjects | Promoting responsible citizenship | Course review and evaluation. Implications for future practice |
| Coffee Break | | | | | |
| 11:10 - 13:00 | Becoming a more autonomous teacher | The importance of Interculturality | Examination of subject content through the lens of ELT | Using news items to promote critical thinking skills | Establishing guidelines for future contact and networking. |
| Lunch | | | | | |
| p.m. Visits | Visit to GPO 1916 Museum | Chester Beatty Gallery of Oriental Art | Visit to city, community organic food producing garden | Film: "Schooling the World" | Self-guided cultural visit in city centre |

Outcomes

- Increased understanding of a range of theories and projects focusing on providing positive learning conditions for students in the 21st century
- Confidence in critically assessing a range of current theories and their impact on own school
- Greater understanding of the role of New Technologies in the school as a powerful way to support independent, enquiry-based learning and peer collaboration
- Greater understanding of current students' needs
- Improved learner outcomes for their students
- Enhancement of personal English Language skills
- Sharing of experience and knowledge with a range of international professionals
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development