

Course Ref:

OTC07

Entry Levels

CEFR English A2/B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

Two weeks course: 48 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

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in association with:

Shadows Professional
Development Ltd
PIC 949086219

This course is of significant benefit to non-native teachers of English who -

- Need to improve their current General English language levels
- Need to address job specific vocabulary and language
- Wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to Technical Teaching in their schools and, as a result, the learner outcomes for their students

Objectives

- To develop and consolidate participants' language skills by enhancing overall competency in General English language usage in a multi-national environment
- To develop competency in the usage of Technical English relevant to the subjects being taught in participants' classrooms
- To enhance communication in English between teachers and students of technical subjects
- To enhance communication and sharing of knowledge and experiences at international conferences and training courses where the main language is English
- To introduce some elements of methodology relevant to teaching in a technical environment
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals
- To produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

ENGLISH LANGUAGE FOR TEACHERS OF TECHNICAL SUBJECTS

Course Topics

English language development –

- speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Each week a project topic is introduced to the class and students present their project work to the class at the end of the week

Areas for improvement are addressed through revision sessions and progress tests

Technical English element:

Classroom language - setting up pair and group work, communicating aims and goals of the lesson, language for collaboration

Teachers of Technical Subjects:

Language for description and presentation of processes
Content vocabulary for technical subjects e.g. Materials Science or Mechanics or Information Technology

Teachers of Science

Language for setting up, describing and analysing results of experiments (imperatives, modals of speculation, linkers), language for presenting findings

ERASMUS+

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The afternoon classes focus on introducing the technical vocabulary and language functions relevant to the subjects being taught in participants' schools.

Format

This is a **2-week course consisting of 48 hours** plus an afternoon cultural and social programme. The contact hours are made up of 40 hours of General English language development plus 8 hours of Technical English related to the subjects being taught in participants' schools.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m.	Technical English Training	Technical English Training	Orientation tour of Dublin	Visit to National Gallery	Self guided cultural visit in city centre

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Technical English Training	Technical English Training	Visit to National Museum	Visit to the Cathedrals	Self guided cultural visit in city centre

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in delivering Technical classes in English
- Increased confidence when attending conferences or training courses where the language being used, at least in part, is English
- Increased facility in using manuals and computer applications in English
- Improved learner outcomes for participants' students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development