

ERASMUS+

Language & Methodology for Teachers of English as a Foreign Language

Course Ref: **EP 3.7**

ONE WEEK

Language & British Culture

Entry Level

Minimum Level CEF B2

Daily Teaching Sessions

Morning:

4 x 45 minutes (3 hours)

English as a Foreign Language in Practice

Afternoon:

2 x 45 minutes (1 hour 30 minutes)

British Culture

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 hours

Course Provider:

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in association with:

Shadows Professional Development Ltd

This one week course is aimed at non-native speakers of English teaching EFL to students of all age groups, in various types of schools and for different purposes.

Afternoon modules are designed for the teaching of a certain age range of pupils/students. Each afternoon module is changed weekly and may be combined with certain other weekly modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching English as a foreign language.

English as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each participant in an international live English as a Foreign Language class which includes non-teachers. Participants will refresh and develop their personal language skills. Simultaneously, participants may observe in practice many of the skills and techniques taught in the afternoon methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

EFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

EFL Methodology and Teaching Strategies

AFTERNOON MODULE 7: British Culture

Course Ref: EP 3.7

AFTERNOON MODULE 7 British Culture

Minimum English Level CEF B2

TOPICS

Education

This session shows an overview of the British education system, recent developments and proposed changes.

Politics

A variety of areas will be covered, from an overview of the current political system to examining popular culture and politics in the United Kingdom.

Media

A look at various genres of Culture and Media in the United Kingdom.

Changing Society / History

The session examines changes in British society. Areas covered could include looking at the changing role of class, gender, and age differences, the rise of consumerism and the decline of organised religion. The aim throughout is to locate current social issues in their wider historical perspective.

Everyday Life / Customs & Traditions

A good start to gaining some understanding of the lives of people living in a country is to look at their customs and traditions.

This module is suitable for non-native speakers of English, teaching students aged 11 upwards, including adults.

MODULE 7 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be presented using a variety of teaching techniques or referred for post-course studies:

- Education
- Politics
- Media
- Changing society / History
- Everyday life / Customs & Traditions

One-Week Course (Total course contact hours: 22.5 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
8.30 09.15 - 12.35	Welcome Testing and Evaluation RLC Orientation	General English lesson	General English lesson	General English lesson	General English lesson
Lunch Break					
14.00 - 15.30	Education: - Education System of the UK - Proposed Changes to the system	Everyday Life/ Customs & Traditions: - Unusual customs - Superstitions - Stereotypes - Multicultural society - Etiquette - Social Customs	Media: - Culture at the heart of British communities - Newspapers, opinion and analysis	Changing Society & History: - The People: Class and Religion in the UK - The North-South Divide - Royal Family	Politics: - Examining Popular Culture & Politics in the UK - The Electoral System and political parties -Trade Unions
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module **1, 3, 4** or **6** to form the following:

Two-Week Courses (Total course contact hours: 45 hrs)

EP3.1/3.7 Exploiting Resources to Develop the Skills (all ages) + British Culture

EP3.3/3.7 Developing the 4 Skills (10+ yrs) + British Culture

EP3.4/3.7 Developing Classroom Activities + British Culture

EP3.6/3.7 Building Learning and Exam Power (14+ yrs) + British Culture

Outcomes

- Awareness of various aspects of British Culture to give an understanding of British Society
- Improving fluency, personal English Language skills and confidence in lesson delivery
- Improving language teaching practice skills, including classroom vocabulary
- New Techniques and Methodological Approaches of teaching English as a Foreign Language
- Learning Techniques to improve students' motivation
- Sensitivity to Cultural Diversity
- Teamwork and Interpersonal Abilities
- Implementing Discipline and Overcoming Stress
- Better Knowledge of Erasmus+ potential for your own and others' professional development
- How to access, from the participant's own country, changes and developments in English.

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice