

# ERASMUS+

## Language & Methodology for Teachers of English as a Foreign Language

Course Ref: **EP 3.6**

### ONE WEEK

### Language & Building Language Learning & Exam Power

#### Entry Level

Minimum Level CEF B2

#### Daily Teaching Sessions

##### Morning:

4 x 45 minutes (3 hours)

English as a Foreign Language in Practice

##### Afternoon:

2 x 45 minutes (1 hour 30 minutes)

Building Language Learning & Exam Power

#### Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 hours

#### Course Provider:

### Richard Language College

43-45 Wimborne Road  
Bournemouth BH3 7AB  
Tel: +44 1202 203073  
Fax: +44 1202 555874  
E-mail:

[enquiry@richardlanguage.eu](mailto:enquiry@richardlanguage.eu)

[www.rlc.co.uk](http://www.rlc.co.uk)

#### in association with:

### Shadows Professional Development Ltd

This one week course is aimed at non-native speakers of English teaching EFL to students of all age groups, in various types of schools and for different purposes.

Afternoon modules are designed for the teaching of a certain age range of pupils/students. Each afternoon module is changed weekly and may be combined with certain other weekly modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

#### Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching English as a foreign language.

#### English as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each participant in an international live English as a Foreign Language class which includes non-teachers. Participants will refresh and develop their personal language skills. Simultaneously, participants may observe in practice many of the skills and techniques taught in the afternoon methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

#### EFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom.

#### Weekends

**Weekend days** (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

#### Preparation

##### Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

#### Practical Arrangements

##### Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

# EFL Methodology and Teaching Strategies

## AFTERNOON MODULE 6: Building Language Learning & Exam Power

**Course Ref: EP 3.6**

### AFTERNOON MODULE 6 Building Language Learning & Exam Power

**Minimum English Level CEF B2**

#### TOPICS

##### Learning Styles

This session looks at the 8 multiple intelligences to describe different learner types and styles. A range of different activities is introduced for each of the 8 intelligences, enabling the teacher to maximise the learning potential of all their students.

##### Project Work

A look at the different kinds of learner motivation. This session shows how project work can be used to maximise motivation levels and, therefore, facilitate learning. It also introduces ideas for a range of projects that can be carried out in the classroom.

##### Encouraging Individual Learning in Mixed Ability Groups

This session examines the problems of teaching mixed ability groups. A variety of activities is introduced to encourage participation from students at all levels within the group.

##### Recognised EFL Exams and How to Prepare Students for them

An overview of the most commonly taken, internationally recognised EFL exams is given, together with tips on how best to prepare your students for them.

##### Classroom Management

This session examines the importance of classroom management and how it can facilitate effective learning in your classroom.

##### Building Learning Power

This session shows you ways in which to teach your students to be autonomous learners, a skill that will benefit them when preparing for exams as well as throughout their lives.

**This module is recommended for non-native speakers of English teaching students aged 14 upwards, especially for those preparing students for exams. The course is also suitable for teachers of Business English and Vocational English.**

The module provides the participants with the strategies, skills and activities necessary to deliver English language lessons meeting the challenges of 21<sup>st</sup> century education. It discusses how to access, from the participant's own country, changes and developments in English, as well as useful websites.

#### MODULE 6 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:

- *Learning Styles*
- *Encouraging Individual Learning in Mixed Ability Groups*
- *Project Work*
- *Recognised EFL Exams - How to Prepare Students for them*
- *Classroom Management and Motivation - Building Learning Power*

#### One-Week Course (Total course contact hours: 22.5 hrs)

**Sample programme which can be adapted to suit the participants' needs**

	Day One	Day Two	Day Three	Day Four	Day Five
8.30 09.15 - 12.35	Welcome Testing and evaluation  College Orientation	General English lesson	General English lesson	General English lesson	General English lesson
Lunch Break					
14.00 - 15.30	Learning Styles	Encouraging Individual Learning in Mixed Ability Groups	Recognised EFL Exams and How to Prepare Students for them	Classroom Management	Building Learning Power
<b>Sat / Sun</b>	<b>One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)</b>				

This module can be combined with module 5 or 1 to form the following:

#### Two-Week Courses (Total course contact hours: 45 hrs)

**EP3.6/3.5 Current Trades & Innovative Approaches to Language Learning (10+ yrs) + Building Learning & Exam Power (14+ yrs)**

**EP3.6/3.1 Building Learning & Exam Power (14+ yrs) + Exploiting Resources to Develop the Skills (all ages)**

#### Outcomes

- Improved Language learning and exam preparation and motivation
- Improving language teaching practice skills
- New Techniques and Methodological Approaches of teaching English as a Foreign Language
- Improving personal English Language skills and confidence in lesson delivery
- Better understanding of students' needs and behaviour during classes
- Learning Techniques to improve students' motivation
- Developing sensitivity to cultural diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge on Erasmus+ potential for your own and others' professional development

#### Follow Up Provided

##### Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice