

ERASMUS+

Language & Methodology for Teachers of English as a Foreign Language

Course Ref: **EP 3.1**

ONE WEEK

Language & Exploiting Resources to Develop the Skills

Entry Level

Minimum Level CEF B2

Daily Teaching Sessions

Morning:

4 x 45 minutes (3 hours)

English as a Foreign Language in Practice

Afternoon:

2 x 45 minutes (1 hour 30 minutes)

Exploiting Resources to Develop the Skills

Total course contact hours:

1 week: 22.5 hours

2 weeks: 45 hours

Course Provider:

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in association with:

**Shadows Professional
Development Ltd**

This one week course is aimed at non-native speakers of English teaching EFL to students of all age groups, in various types of schools and for different purposes.

Afternoon modules are designed for the teaching of a certain age range of pupils/students. Each afternoon module is changed weekly and may be combined with certain other weekly modules to form two-week courses. Please check this carefully before making your choice according to our published start dates.

Objectives

This **practical** course develops the participants' personal language skills and presents various techniques and methodological approaches of teaching English as a foreign language.

English as a Foreign Language in Practice

For the **morning** sessions, the course tutors will place each participant in an international live English as a Foreign Language class which includes non-teachers. Participants will refresh and develop their personal language skills. Simultaneously, participants may observe in practice many of the skills and techniques taught in the afternoon methodology classes.

Participants will have the opportunity to observe teaching strategies taught in the afternoon methodology classes as well as to practise their language through Listening, Speaking, Reading and Writing. In addition to the consequent increase in personal fluency and confidence in lesson delivery, these sessions will be devoted to refreshing the experience of being a student again. Teachers all too often become stale and lose sensitivity to the real situation of the student. Here they become more acutely aware of learning difficulties from a student's point of view. The methodology tutor will receive and discuss feedback in the afternoon session.

EFL Methodology and Teaching Strategies

The **afternoon** sessions cover essential strategies and techniques of teaching language and discuss how to manipulate them in the classroom.

Weekends

Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits and activities, exchange of ideas and experience as well as practising language skills in everyday situations.

Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

EFL Methodology and Teaching Strategies

AFTERNOON MODULE 1: Exploiting Resources to Develop the Skills

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AFTERNOON MODULE 1 Exploiting Resources to Develop the Skills

Minimum English Level CEF B2

TOPICS

Visual Resources

Presentation of a range of visual resources and how they can be exploited in the EFL classroom.

Resources for the Interactive Whiteboard (IWB)

Many classrooms are now equipped with IWBs. This session introduces you to some of the software and online sites that can be exploited by the IWB.

Listening Skills and Resources

A look at some of the resources that can be utilised to practise a range of listening skills, including authentic listening material.

Speaking Skills and Resources

A look at some of the resources that can be utilised to practise speaking skills, from controlled activities to creative role play and real-life communication.

Aided Research for Resources

This is an opportunity to undertake guided research on websites and review other sources that specialise in your subject area.

Pronunciation

A look at why pronunciation is important and some activities to practise in the classroom

This module is suitable for non-native speakers of English teaching students of all age groups and types of schools, including primary teachers, teachers of CLIL, Business English and English for Specific Purposes.

This afternoon module provides the participants with the strategies, skills, activities and language necessary to deliver English language lessons meeting the challenges of education in 21st century Europe. The module will also discuss how to access, from the participant's own country, changes and developments in English.

MODULE 1 - Course Content and Strategies

In accordance with the participants' Needs Analyses, the following topics may be discussed in-depth, presented in an overview or referred for post-course studies:.

*Visual Resources - Pronunciation - Aided Research for Resources
Resources for the Interactive Whiteboard (IWB)*

Listening Skills and Resources - Speaking Skills and Resources

One-Week Course (Total course contact hours: 22.5 hrs)

Sample programme which can be adapted to suit the participants' needs

	Day One	Day Two	Day Three	Day Four	Day Five
8.30 09.15 - 12.35	Welcome Testing & Evaluation RLC Orientation	General English lesson	General English lesson	General English lesson	General English lesson
Lunch Break					
14.00 - 15.30	Visual Resources	Listening Skills and Resources	Speaking Skills and Resources	Resources for the Interactive Whiteboard (IWB)s	Aided Research for Resources
Sat / Sun	One Full Day Cultural Excursion included per Two-Week course (optional for One-Week course)				

This module can be combined with module 6 or 2 to form the following:

Two-Week Courses (Total course contact hours: 45 hrs)

EP3.1/3.2 Exploiting Resources to Develop the Skills + Early Language Learning (4-11 yrs)

EP3.6/3.1 Building Learning and Exam Power (14+ yrs) + Exploiting Resources to Develop the Skills

Outcomes

- How to use various resources in order to support the development of the 4 skills
- Improved personal English Language Skills and confidence in lesson delivery
- Improved Language Teaching Practice Skills
- New Techniques/Methodological Approaches of teaching English as a Foreign Language
- Better understanding of students' needs and behaviour during classes
- Knowledge of other European Systems of Education
- Techniques to improve students' motivation
- Deeper Sensitivity to Cultural Diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge of Erasmus+ potential for your own and others' professional development

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- An EFL Methodology in Practice Course Professional Profile
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice