

LANGUAGE & USING TECHNOLOGY IN THE CLASSROOM OTC 04.1

Course Ref:

OTC04.1

Entry Levels

CEFR English A2/B1

Daily Teaching Sessions

Monday to Friday

Total course contact hours

Two weeks course: 56 hours

Maximum class size 14

Course Provider:

Alpha College of English
PIC 945 895 889

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in association with:

Shadows Professional
Development Ltd
PIC 949086219

This course is of significant benefit to non-native teachers who:

- who need to improve their current General English language levels
- who need to enhance their skills in using Technology in their classroom
- who wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall use of technology in their schools and, as a result, student engagement and the learner outcomes for their students

Objectives

- To develop and consolidate participants' English language skills
- To improve participants' confidence in their own lesson delivery and familiarise them with recent pedagogical and classroom technology developments
- To increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of some computer applications and give them an opportunity, as far as possible, to use all programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

LANGUAGE & USING TECHNOLOGY IN THE CLASSROOM

Course Topics

English language development –

- speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

Each week a project topic is introduced to the class and students present their project work to the class at the end of the week

Areas for improvement are addressed through revision sessions and progress tests

Digital citizenship and literacy

Using Google products and services in the classroom

Designing a lesson incorporating technology

Exploring online quizzes, gap fill tools

Creating slideshows animations, cartoons using webtools

The Flipped Classroom

Recording material and activities from the computer screen

ERASMUS+

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The afternoon input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included.

Format

This is a **2-week course** consisting of **56 contact hours** - made up of 40 hours of English language development plus 16 hours of training in Using Technology in the Classroom and an afternoon trainer-led tour of Dublin.

Sample Programme

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Digital citizenship and literacy	Using Google products, services in the classroom	Designing a lesson incorporating technology	Workshop: designing lessons using technology	Orientation tour in Dublin

Sat and Sun	INFORMAL LEARNING: Informal Learning. Self-guided research and cultural visits with guidelines from Alpha College
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WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:50	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 - 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Exploring online quizzes, gap fill tools	Creating slideshows, animations, cartoons	The Flipped Classroom	Recording material from the computer screen	Self guided cultural visit in Dublin (optional)

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in using technology in their classroom
- Increased facility in using manuals and computer applications in English
- Digital portfolio of lesson plans and material created
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development