

ERASMUS+

Bi-Component Structured Training Course

Courses Refs: **EP 8,9,10**

Entry Levels

CEF B1+ to C1+

1 or 2 Weeks

Language/Cultural Component

Max Class Size 12

Max Tutorial Size 5

Morning: 4 x 45 minutes (3 hours)

Monday - Friday

Afternoon: 2 x 45 minutes

(1 hours 30 minutes)

Monday - Thursday

Tutorial: 1 x 30 minutes

Total course contact hours:

21 hours (per week)

Plus

Practical Methodology Component

1 – 7 Weeks School Attachment

In UK Primary School

(4 - 11 years) or

1 – 2 Weeks School Attachment

In UK Secondary School

(11 – 16 / 11 – 18 years) or

1 Week School Attachment

In UK EFL School for Adults

5 full days per week

Monday to Friday

Total Duration

2 to 8 weeks

The maximum duration is 8 weeks

Bi-Component Course Provider:

**RichardLanguage
College**

PIC 949249761

43-45 Wimborne Road

Bournemouth BH3 7AB

Tel: +44 (0)1202 203073

Fax: +44 (0)1202 555874

E-mail: enquiry@rlc.co.uk

www.rlc.co.uk

In partnership with, and course

managed by:

Shadows Professional Development Ltd

PIC 949086219

ERASMUS+

Language & Practical Methodology (School Attachment)

This course was the result of a Comenius initiative funded by the Department for Education and Skills and the European Commission involving the British Council UK, Tours Langues France, and Shadows Professional Development.

The Primary Teachers Project was a two-week programme in which teachers gained new teaching strategies, skills and activities, methodological approaches and resources and increased their confidence in, and use of, the target language.

This course is aimed at non-native speakers of English teaching

- **EP8 Students aged 11 – 19 (Secondary and Vocational Schools)**
- **EP9 Pupils aged 4 – 11 (Nursery, Primary Schools)**
- **EP10 English in Adult Education**

Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.)

Suitable for teachers of foreign languages, especially EFL teachers

A unique and practical opportunity for the professional development of teachers of CLIL

Objectives

This course is aimed at providing non-native speakers of English with insights into their own and colleagues' teaching practice in a pan-European context by means of one to seven weeks' Practical Methodology attachment in an appropriate UK school, preceded by a one-week or a two-week linguistic/cultural component.

Methodology

1 or 2 Weeks: Linguistic/Cultural Component: Interactive English language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the Practical Methodology School Attachment.

1-7 Weeks: Practical Methodology School Attachment: (5 full days per week, excluding Bank Holidays) - guided observations, working with Host Teacher(s), directed tasks, team teaching and assignments.

School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis.
- Each Applicant completes a detailed Child Safeguarding and Identity Form
- All professional /safeguarding details are checked by Shadows UK.
- Each Applicant obtains a copy of their national Criminal Record.
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record.
- Each Record is checked by Shadows UK before departure.
- These details are sent to the Host School.
- Detailed written advice is given to the teacher on the School Attachment.
- Detailed written advice is given to the Host School on the School Attachment.
- Great care and professional expertise is taken by Shadows and the Host School in "matching" visiting teacher and host school.

Bi-Component Structured Training Course

Shadows Professional Development Ltd PIC 949086219

113 Harewood Avenue
Bournemouth
BH7 6NP ENGLAND
Tel: +44 (0)1202 304046
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Preparation

Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities provided by the Course Provider

- RLC Personal Tutor **and** RLC Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Bi-Component Programme Support

- Each participant has a 1-week or 2-week Language/ Cultural Component
- Each participant is given a personal RLC Tutor to prepare their School Attachment with cultural, educational and practical guidance.
- There is a "Training Officer" in the school. (Head Teacher, Assistant Head Teacher, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school.
- Each participant is given a daily timetable according to their Needs Analysis.
- Specific and generalist aims are catered for.

Clean Criminal Record

Visiting teachers need to show evidence of no criminal convictions.

Teachers may not enter a UK school without this.

The Criminal Record should **not** be **more than 6 months old** on commencement of the course. Try to obtain an official copy in English.

If the Criminal Record is only in the native language, an English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation in English of the original" and sign, date (and stamp if possible).

Follow Up Provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- Bi-Component Course Certificate of Achievement and Attendance
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

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Bi-Component Programme:

1. Linguistic / Cultural Component Week(s)

Minimum 21 clock hours contact training hours, maximum class size 12

| | |
|-------------------|---|
| Sunday | Travel and arrival in Host family |
| Mon - Fri | 09.00 16.00 *Linguistic Preparation *Including Private Study *Including Cultural and Practical Methodology Attachment Session |
| Weekend | Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits, trips and activities, exchange of ideas and experience as well as practising language skills in everyday situations. |
| Sat or Sun | CULTURAL TRIP - One full day excursion is included in course fees. Further optional trips are available on request. |

2. Practical Methodology Component: School Attachment

The Practical Methodology Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher will be in the teaching subject/professional area of the participant.

Each day 08.30 to 16.00 in school

| | |
|-------------------|--|
| Mon - Fri | Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher * |
| Last week | Feedback Session |
| Weekend(s) | INFORMAL LEARNING: personal research, cultural visits & activities, practising language skills etc. (see Language/Cultural Component) |

School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.

**Liaison with the Host Teacher will include identifying individual needs & areas of professional interest.*

| | |
|-----------------|---------------------------|
| Saturday | Departure and travel home |
|-----------------|---------------------------|

Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL)
- Insights from pedagogic and cultural exchange (the European Dimension)
- New teaching strategies, skills and activities including the use of ITC
- Greater personal fluency in English
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the UK National curriculum and comparative benefits