

ERASMUS+

Intensive General English 1 to 8 Weeks

Course Ref: EP 6

Entry Levels

CEF A1 to C1

Daily Teaching Sessions

Morning: 4 x 45 minutes (3 hours)
Monday to Friday

Afternoon: 2 x 45 minutes
(1 hour 30 minutes)
Monday to Thursday

Total course contact hours:
21 hours (28 lessons) per week

Maximum class size 12

Course Provider:

Richard Language College

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in association with:

**Shadows Professional
Development Ltd**

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This course is suitable for teachers who are non-native speakers of English and

- intend to teach their subject(s) through the medium of English (CLIL) **or**
- are planning to start teaching English **or**
- need to develop their language skills in order to study relevant literature and publications in English or to communicate within international projects.

Objectives

The intention is to equip those working with English with key language and communication skills appropriate in educational, social and vocational contexts.

This course involves small group teaching, allowing concentrated, thorough study of English, and develops all aspects of English - listening, speaking, reading and writing. The course will develop the participants' language skills to help enable them to teach and communicate in English efficiently and successfully.

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course UK Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- Linguistic Profile based on Common European Framework of Reference
- A Certificate of Attendance and Achievement
- Europass
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

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Intensive General English

Course Topics

Listening Skills

Listening skills will be practised extensively, using a variety of activities and tasks, to enable students to be able to process the information and become more confident in this skill.

Speaking Skills

Speaking will be an integral part of lessons. Students are given the opportunity to express their ideas in a relaxed classroom atmosphere, by use of a range of activities to encourage communication.

Reading Skills

A variety of reading activities is used to encourage students to develop the various reading skills that are needed to read effectively.

Writing Skills

Writing will be practised to develop accuracy. Writing activities may also be set for homework.

Grammar Awareness

Grammar for effective communication will be presented and practised at all levels.

Vocabulary

Vocabulary is a key element in learning a foreign language. Various activities to encourage the acquisition of vocabulary are an integral part of the course.

Course Content and Strategies

Our 'Intensive General English' language course is for those seeking an intensive, thorough study of English. The in-depth approach develops all aspects of English - listening, speaking, reading and writing. Classes are offered at 5 levels from Elementary to Advanced. There will be up to 12 students in each class.

The Class Tutor is responsible for the class's progress and academic welfare. Homework is set and student progress is discussed at the weekly Teachers' Meeting. Students have regular tutorials with their teachers to discuss their progress and ways to maximise their learning.

Sample Programme

Courses Duration 1 to 8 Weeks - course contact hours: 21 hours PER WEEK

This is a sample schedule which may be adapted to suit the participants' needs.

Two-Week Course - Total number of course contact hours: 42 hours

WEEK 1	Day One	Day Two	Day Three	Day Four	Day Five
8.50	Welcome	Lessons will be topic based with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practise, as well as activities to help with the acquisition of key vocabulary.			
09.15-12.35	Testing and Evaluation RLC Orientation				
Lunch Break					
14.00-15.30	This lesson will focus on practising and developing listening and speaking skills	Academic English skills will be practised with the emphasis on developing reading and writing skills	This lesson will focus on practising and developing listening and speaking skills	Academic English skills will be practised with the emphasis on developing reading and writing skills	Free afternoon for self-study or optional activities

Sat and Sun	INFORMAL LEARNING: personal research, cultural visits and activities, practising language skills
Sat or Sun	CULTURAL VISIT: One Full Day Excursion included in Two-Week Course (optional for 1-wk course)

WEEK 2	Day One	Day Two	Day Three	Day Four	Day Five
09.15-12.35	Lessons will be topic based with new language being presented through a variety of listening, speaking and reading tasks. The lessons will follow an integrated approach to enable all 4 skills (reading, writing, listening and speaking) to be developed. Morning lessons will involve grammar presentation and practise, as well as activities to help with the acquisition of key vocabulary.				
Lunch Break					
14.00-15.30	This lesson will focus on practising and developing listening and speaking skills	Academic English skills will be practised with the emphasis on developing reading and writing skills	This lesson will focus on practising and developing listening and speaking skills	Academic English skills will be practised with the emphasis on developing reading and writing skills	Free afternoon for self-study or optional activities

This course can be extended for **up to 8 weeks** - maximum 168 course contact hours

Outcomes

- Improved personal English language skills: fluency, accuracy and authenticity
- More confidence in using the language
- Enhanced communicative skills
- Improved language skills useful for teaching
- Better understanding of students' needs and behaviour during classes
- Knowledge of other European Systems of Education
- Teaching techniques to improve students' motivation
- Deeper Sensitivity to Cultural Diversity
- Teamwork and Interpersonal Abilities
- Better Knowledge of Erasmus+ potential for your own and others' professional development