

# ERASMUS+

## Bi-Component Training Course

Courses Refs: **EPF 5,6,7**

### Entry Levels

CEFR (CECR) FRENCH  
Minimum Level B1

### 1 Week

#### Preparatory Course

Max Class Size 12

Max Tutorial Size 5

### Preparatory Course Sessions

**09.00 – 12.15:** 3 x 60 minutes  
(3 hours)  
Monday to Friday

**13.30 – 15.00:** 3 x 1 hour 30  
minutes  
Tuesday & Thursday  
Tutorial on Monday

**13.30 – 15.30** 1 x 2 hours  
Wednesday

### Plus

#### 1 – 2 Weeks School Attachment

In French Primary School  
(4 - 11 years) or

#### 1 – 2 Weeks School Attachment

In French Secondary School  
(11 – 16 / 11 – 18 years) or

#### 1 Week School Attachment

In French EFL School for  
Adults

### 5 full days per week

Monday to Friday

### Total Duration

2 to 3 weeks

The maximum duration is 8 weeks

### Course Provider:

#### Tours Langues

36 rue Briçonnet  
37000 Tours, France  
Tel/Fax: + 33 247 66 01 00  
Email: [info@langues.com](mailto:info@langues.com)  
Web: [www.langues.com](http://www.langues.com)

### in association with:

**Shadows Professional  
Development Ltd**

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## Practical School Attachment

*preceded by* **Preparatory Course**

This course is aimed at non-native speakers of French teaching

- **EP5 Students aged 11 – 19 (Secondary and Vocational Schools)**
- **EP6 Pupils aged 4 – 11 (Nursery, Primary Schools)**
- **EP7 French in Adult Language School (Tours Langues)**

*Particularly suitable for teachers of non-linguistic subjects (e.g. Maths, Science, P.E. etc.)  
Suitable for teachers of foreign languages, especially FLE teachers  
A unique and practical opportunity for the professional development of teachers of CLIL*

### Objectives

This course is aimed at providing non-native speakers of French with insights into their own and colleagues' teaching practice in a pan-European context by means of one to seven weeks' practical attachment in an appropriate French school, preceded by a one-week or a two-week course of linguistic/cultural preparation.

### Methodology

**1 Week: Preparatory Linguistic / Cultural Course:** Interactive French language (classroom) sessions, combining a range of input modes, encouraging participants to contribute their own research and experience. Special session involving linguistic and cultural support for the School Attachment.

**1-2 Weeks: School Attachment:** (5 full days per week, excluding Bank Holidays) - guided observations, shadowing the Host Teacher, directed tasks, team teaching and assignments.

### School Attachment Specific Preparation

- Each Applicant completes a detailed Application Form including teaching background.
- Each Applicant completes a detailed professional Needs Analysis.
- Each Applicant completes a detailed Child Safeguarding and Identity Form
- All professional /safeguarding details are checked.
- Each Applicant obtains a copy of their national Criminal Record.
- Detailed written advice is given to the teacher on obtaining a copy of their Criminal Record.
- Each Record is checked before departure.
- These details are sent to the Host School.
- Detailed written advice is given to the teacher on the School Attachment.
- Detailed advice on the School Attachment is given to the Host School
- Great care and professional expertise is taken in in “matching” visiting teacher and host school

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## Bi-Component Training Course

### Preparation

#### Pre-Course Preparative Modalities:

- On-line Language Level Assessment
- Needs Analysis
- Pre-Course Cultural Counselling
- Pre-Course France Practical Arrangements

### Practical Arrangements

#### Intra-Course Modalities provided by the Course Provider

- TL Personal Tutor **and** TL Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

### Bi-Component Programme Support

- Each participant has a one-week or two-week Preparatory Course
- Each participant is given a personal TL Tutor to prepare their School Attachment with cultural, educational and practical guidance.
- There is a "Training Officer" in the host school. (Head Teacher, Assistant Head Teacher, Head of Department, International Officer or Training Manager)
- Each participant has a "Host Teacher" in the school.
- Each participant is given a daily timetable according to their Needs Analysis.
- Specific and generalist aims are catered for.

### Clean Criminal Record

Visiting teachers need to show evidence of no criminal convictions.

***Teachers may not enter a French school without this.***

The Criminal Record should **not** be **more than 6 months old** on commencement of the course. Try to obtain an official copy in French.

If the Criminal Record is only in the native language, a French or English translation is needed, certified by the Head Teacher/Principal/Training Manager or other responsible person. They should write "I certify that this is a true translation of the original" and sign, date (and stamp if possible).

### Follow Up Provided

#### End/Post course

- Tours Langues Test and Certificate with reference to the CEFR
- A Certificate of Attendance
- Europass Mobility

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### Bi-Component Programme:

#### 1. Linguistic / Cultural Preparatory Course Week(s)

*Minimum 21 clock hours contact training hours, maximum class size 12*

<b>Sunday</b>	Travel and arrival in Host family
<b>Mon - Fri</b>	09.00 16.00 *Linguistic Preparation  *Including Private Study *Including Cultural and Practical Attachment Preparatory Session
<b>Weekend</b>	Weekend days (on arrival or between two course weeks) are devoted to informal learning through self-study, personal research, cultural visits, trips and activities, exchange of ideas and experience as well as practising language skills in everyday situations.
<b>Sat or Sun</b>	<b>CULTURAL TRIP</b> - One full day excursion is included in your course fees. Further optional trips are available on request.

#### 2. Practical School Attachment Week(s)

**The Practical Attachment will be within the age-range taught by the participant as shown on their Application Form or the age range of their school. The Host Teacher(s) will be in the teaching subject/professional area of the participant and the visiting teacher will follow their timetable**

*Five working days per week, Mon-Fri Each day 08.30 to 16.00*

<b>School days</b>	Class Observation, Classroom Assisting, Team Teaching, Lesson Preparation, Assessing Pupils' Work, Material Research and Liaison with Host Teacher *
<b>Last week</b>	Feedback Session
<b>Weekend(s)</b>	INFORMAL LEARNING: personal research, cultural visits & activities, practising language skills etc. <b>(see preparatory course)</b>

*School Attachment Preparatory Sessions & Feedback Sessions will include advice, help and strategies for achieving Needs Analysis Aims.*

*\*Liaison with the Host Teacher will include identifying individual needs & areas of professional interest.*

<b>Saturday</b>	Departure and travel home
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### Outcomes

- Improved confidence in lesson delivery
- Wider use of authentic subject and classroom vocabulary (for use in CLIL)
- Insights from pedagogic and cultural exchange (the European Dimension)
- New teaching strategies, skills and activities
- Greater personal fluency in French
- Extension of knowledge of learning styles
- Increased awareness of methodological approaches and resources
- How to integrate new and traditional strategies into successful classroom practice
- Knowledge of the French National curriculum and comparative benefits

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